 © 1998 Blackwell Science Ltd

Contents

Volume 32 Number 1 January 1998

1 **Editorial** Partial truths – research papers in medical education *G. Buckley*

3 Barriers to acceptance of medical error: the case for a teaching programme *D Pilpel, R Schor & J Benbassat*

8 Standardized patients in the assessment of general practice consulting skills *M J Yelland*

14 Critical thinking: change during medical school and relationship to performance in clinical clerkships *J N Scott, R J Markert & M M Dunn*

19 Do junior doctors feel they are prepared for hospital practice? A study of graduates from traditional and non-traditional medical schools *J Hill, I E Rolfe, S-A Pearson & A Heathcote*

25 A survey of communication skills training in UK Schools of Medicine: present practices and prospective proposals *O Hargie, D Dickson, M Boohan & K Hughes*

35 An innovative problem-solving assessment for groups of first-year medical undergraduates – Think Tanks *S Peel*

40 The relationship between assessment measures at Newcastle Medical School (Australia) and performance ratings during internship *S-A Pearson, I E Rolfe & R L Henry*

46 Change in student attitudes to medical school after the introduction of problem-based learning in spite of low ratings *G Birgegård & U Lindquist*

50 Student assessment in community settings: a comprehensive approach *M E M A Magzoub, H G Schmidt, A A Abdel-Hameed, D Dolmans & S E Mustafa*

60 Collaboration between specialties: a US and European experience *H E Kulin & N E Skakkebaek*

65 Comparison of the opinion of students and teachers concerning medical education programmmes in Switzerland *J-J Guilbert*

70 Evaluation of a national and international distance education programme in clinical epidemiology *C J Treloar*

76 Gynaecological examination: a teaching package integrating assessment with learning *S Abraham*

82 International collaboration in the development of postgraduate research training *J N Norman, J A Brebner, H Ruddick-Bracken, E M Brebner & S S Al-Ozairi*

85 General practice in the curriculum in Slovenia *I Švab*

89 Development and evaluation of a computer-aided learning package for minor oral surgery teaching *I R Matthew, D J Pollard & J W Frame*

95 Neurobehaviour rounds and interdisciplinary education in neurology and psychiatry *M K Matthews, R Koenigsberg, B Schindler, K Podell, D Ramchandani, N K Blank, R Lamden & A Nunez*

100 Postgraduate education in medical ethics in Japan *A Asai, M Kishino, T Fukui & T Masano*

105 Reducing variability in treatment decision-making: effectiveness of educating clinicians about uncertainty *B C K Choi, A Jokovic, E J Kay, P A Main & J L Leake*

112 **Letter to the Editors**

Volume 32 Number 2 March 1998

113 **Editorial**
Flexibility training and flexible working in the European Union *I Goldberg & G Buckley*

115 Changing the attitudes of 'tomorrow's doctors' towards mental illness and psychiatry: a comparison of two teaching methods *S P Singh, H Baxter, P Standen & C Duggan*

121 Using attitude surveys in medical ethics research and teaching: the example of undergraduate willingness to treat HIV-infected patients *D D Carter*

127 Changes in medical education: the beliefs of medical students *J Rosenthal & J Ogden*

133 Medical students' attitudes to the physician's oath *A Yakir & S M Glick*

138 Developing a medical school alcohol policy *J D Gray, R S Bhopal & M White*

143 The views of senior students and young doctors of their training in a skills laboratory *M Das, A Townsend & M Y Hasan*

150 An investigation of the difficulty of computer-based case simulations *J Dowd Scheuneman, Y Van Fan & S G Clyman*

 © 1998 Blackwell Science Ltd

159 Impediments to bed-side teaching *B R Nair, J L Coughlan & M J Hensley*

163 Computer-based management of content in planning a problem-based medical curriculum *M J Field & A J Sefton*

172 A randomized controlled study of portfolio learning in undergraduate cancer education *I G Finlay, T S Maughan & D J T Webster*

177 Supporting Pre-registration House Officers: the needs of educational supervisors of the first phase of postgraduate medical education *M Challis, J Willams & G Batstone*

181 The effects of a continuing medical education programme in interpersonal communication skills on doctor practice and patient satisfaction in Trinidad and Tobago *D Roter*

190 Evaluation of a training package in the assessment and management of depression in primary care *L Gask, T Usherwood, H Thompson & B Williams*

199 The development of general practice standards in Australia *R Hays, G Miller, B Booth, B Harris, M Harris & J Stirton*

205 World Federation for Medical Education (WFME) Guidelines for using Computers in Medical Education

209 **ASME Abstracts**

222 **Letter to the Editor**

224 **Software Review**

225 **Book Reviews**

227 **Books Received**

Volume 32 Number 3 May 1998

229 **Editorial** From the Editor: continuity and change *J Bligh*

231 An international database on medical education: the European Medical School Information System (EMSIS) *G Eysenbach, J-M Cloos, C T Jacobsen & W Antepohl*

239 Structuring ward rounds for learning: can opportunities be created? *P Stanley*

244 Are vocationally trained general practitioners better GPs? A review of research designs and outcomes *J Harré Hindmarsh, G D Coster & C Gilbert*

255 The relationship of tutors' content expertise to interventions and perceptions in a PBL medical curriculum *D M Kaufman & D B Holmes*

262 Tutor intervention profile: reliability and validity *W S De Grave, D H J M Dolmans & C P M van der Vleuten*

269 The impact of an individual tutorial session on MEDLINE use among obstetrics and gynaecology residents in an academic training programme: a randomized trial *S Erickson & E R Warner*

274 Latin American biomedical publications: the case of Colombia in Medline *D Rosselli*

278 The use of multidisciplinary consensus groups in the planning phase of an integrated problem-based curriculum *G Lloyd-Jones, J Ellershaw, S Wilkinson & J G Bligh*

283 The rise and fall of students' skill in obtaining a medical history *C Pfeiffer, H Madray, A Ardolino & J Willms*

289 A prospective randomized trial of an urban general practice attachment for medical students *V Wade, C Silagy & S Mahoney*

294 Grade prediction for school-leaving examinations: do they predict anything? *P H Richardson, B Winder, K Briggs & C Tydeman*

298 Undergraduate teaching in a day surgery unit: a 2-year evaluation *M A Seabrook, M Lawson, S Woodfield & P A Baskerville*

304 Shared goals, shared learning: evaluation of a multiprofessional course for undergraduate students *G Parsell, R Spalding & J Bligh*

312 Measuring the hospital experiences of junior doctors *I E Rolfe, S Pearson, R Sanson-Fisher, S D Fardell, F J Kay & J Gordon*

320 Expectations and opinions of pregnant women about medical students being involved in care at the time of delivery *R Nicum & R Karoo*

325 An update on British medical students' lifestyles *E Webb, C H Ashton, P Kelly & F Kamali*

332 Video recording feedback: a feasible and effective approach to teaching history-taking and physical examination skills in undergraduate paediatric medicine *S Paul, K P Dawson, J H Lanphear & M Y Cheema*

337 **Book review**

 © 1998 Blackwell Science Ltd

Volume 32 Number 4 July 1998

339 **Commentary**

341 **Editorial:** Assuring specialist practice *J Bligh*

Research papers

343 Imprecise terms in UK medical multiple-choice questions: what examiners think they mean *G Holsgrove & M A Elzubier*

351 Clinical teachers' perceptions of medical students' English language proficiency *A Chur-Hansen & J Vernon-Roberts*

357 Auscultation of the heart: a trial of classroom teaching versus computer-based independent learning *J P Finley, G P Sharratt, M A Nanton, R P Chen, D L Roy & G Paterson*

362 Measurement of how well a paediatric training programme prepares graduates for their chosen career paths *A Macnab, J Martin, D Duffy & G Murray*

367 An evaluation of the 'short form' course experience questionnaire with medical students *D Broomfield & J Bligh*

Primary care

370 Verifying the curriulum of a family medicine clerkship *L M Snell, J B Battles, J A Bedford & E T Washington*

Interprofessional learning

376 Hospital doctors, general practitioners and dentists learning together *D Snadden & J Bain*

Teaching strategies

384 Teaching problem-solving and clinical reasoning: 20 years experience with video-supported small-group learning *J Dequeker & R Jaspaert*

390 Day surgery: teaching the next generation *M C E O'Driscoll, G E Rudkin & V M Carty*

396 Planning and producing an educational videotape on the cervical screening programme in Wales *G J Elwyn & S A Smail*

401 Portfolio learning in general practice vocational training – does it work? *D Snadden & M L Thomas*

Problem-based learning

407 Students' perceptions of problem-based learning at the B.P. Koirala Institute of Health Sciences, Nepal *N Bhattacharya*

411 Self and tutor evaluations in problem-based learning tutorials: is there a relationship? *M Das, D Mpofu, E Dunn & J H Lanphear*

Communication skills

419 Who should assess medical students' communication skills: their academic teachers or their patients? *C Cooper & M Mira*

422 Techniques for rapid quantitative assessment of activity levels in small-group tutorials *J F Prinz, H Y Yip, G L Tipoe, P W Lucas & M Lenstrup*

International medical education

426 A system for maintaining the educational and training standards of junior doctors *I E Rolfe, J Gordon, S Atherton, S Pearson, F J Kay & S D Fardell*

432 Working patterns and the quality of training of medical house officers: evaluating the effect of the 'new deal' *N Kapur & A House*

439 Contribution of medical student research to the Medline™-indexed publications of a German medical faculty *C Cursiefen & A Altunbas*

441 Faculty mentoring programme – ways of reducing anonymity *R Woessner, M Honold, I Stehle, S Stehr & W I Steudel*

444 **Book reviews**

445 **Books received**

New Guidelines for Authors

Volume 32 Number 5 September 1998

447 **Obituary:** Sir John Ellis *H Walton*

449 **Commentary**

Editorials

451 Freeing education *Z-J Playdon*

452 The encouragement of 'perfect' health professionals *G Humphris & S Kaney*

Research papers

456 Perfectionism, the impostor phenomenon and psychological adjustment in medical, dental, nursing and pharmacy students *K Henning, S Ey & D Shaw*

465 Informed consent in clinical training – patient experiences and motives for participating *N Lynöe, M Sandlund, K Westberg & M Duchek*

 © 1998 Blackwell Science Ltd

472 Assessing medical student effectiveness from the psychiatric patient's perspective: The Medical Student Interviewing Performance Questionnaire *A E Black & M Church*

479 Facility with the English Language and problem-based learning group interaction: findings from an Arabic setting *D J S Mpofu, J Lanphear, T Stewart, M Das, P Ridding & E Dunn*

486 Evaluation of a programme of workshops for promoting the teaching of critical appraisal skills *T Ibbotson, J Grimshaw & A Grant*

Problem-based learning

492 Problem-based learning: a coat of many colours *G Lloyd-Jones, D Margetson & J G Bligh*

Primary care

495 Providing early clinical experience in primary care *A J Hampshire*

502 'When the talking starts': a framework for analysing tutorials *M L Thomas, D Snadden & S Carlisle*

507 In-training assessment in postgraduate training for general practice *R Hays & R Wellard*

Training techniques

514 Course in massage therapy for medical students *A Falkenbach, E Blumenthal & M Bühring*

517 Innovations in teaching obstetrics and gynaecology – the Theme Afternoon *E H Kevelighan, S Duffy & J J Walker*

522 Teaching on gender-related issues; a survey of psychiatry faculty and residents *P Des Rosiers, D A Charney, R C Russell, G Galbaud du Fort & L J Boothroyd*

International medical education

527 Educational needs of internal medicine residency graduates: general internist versus subspecialists *M Z Baker & R H Scofield*

533 Doctors who qualified in the UK between 1974 and 1993: age, gender, nationality, marital status and family formation *T W Lambert, M J Goldacre & J Parkhouse*

538 Health care perceptions of the standardized patient *N J Rubin & E B Philp*

543 Flexible training opportunities in the European Union *J Maingay & I Goldberg*

From the World Federation for Medical Education

549 International standards in medical education: assessment and accreditation of medical schools' educational programmes. A WFME position paper

Conference report

559 Report of the conference 'CM – Making Sure It Works', Royal College of Obstetricians and Gynaecologists, London, 25–26 March 1998. Sponsored by the Academy of Medical Royal Colleges and the Department of Health

Volume 32 Number 6 November 1998

563 **In this issue...**

Editorials

564 Continuing professional development in primary care *S Field*

567 What happens to manuscripts submitted to the Journal? *J Bligh*

571 Henry Walton as Editor for 21 years *G Buckley & J Bligh*

Commentary

573 Where medical education matters *J Bligh*

Research papers

574 An exploratory student learning model of clinical diagnosis *J H F Meyer & E G Cleary*

582 Undergraduate surgical examinations: an appraisal of the clinical orals *K J Hardy, L L Demos & J J McNeil*

Problem-based learning

590 Comparison of problem-based learning and lecture format in continuing medical education on headache diagnosis and management *M D Doucet, R A Purdy, D M Kaufman & D B Langille*

Primary care

597 Faculty evaluation in Departments of Family Medicine: do our universities measure up? *M E Green, C L Ellis, P Frémont & H Batty*

 © 1998 Blackwell Science Ltd

607 Resourcing innovative teaching of audit – models, methods and MAAGs *A C Howe & V Purkiss*

613 Experiences and career intentions of general practice registrars from the Netherlands *J Pitts, I Holloway, J. Holloway, M Attwood, D Percy & L Kooij*

Teaching techniques

622 Supporting the bereaved relative: reflections on the actor's experience *R B Sutton*

International medical education

630 Training for health care in developing countries: the work of the Tropical Health and Education Trust *E Parry & V Parry*

ASME Medical Education Booklet No 2

636 Survey Research Methods *J Calder*

Conference report

653 ASME Annual Scientific Meeting – clinical skills training *G Buckley*

654 **Sir John Ellis – an appreciation** *D A Shaw*

655 **New refereed journal for ANZAME**

655 **Advance notices**

657 **Books received**

658 **Book reviews**

669 **List of referees**

671 **Author index**

676 **Subject index**